

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine's ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Cave Hill School

SAU: RSU 24

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



School: Cave Hill School

Not Tested First Year

LEP

Students

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essment

SAU: RSU 24

Grade: 03

						Reading	Assess	sment I	Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested St
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alte
All 04 1 4	2011-2012	8	8	100		70	72					8	
All Students	2012-2013	10	10	100	40	68	68	10	30	30	30	10	
Fl.	2011-2012	4	4	100		74	77						•
Female	2012-2013	6	6	100		77	73						
Male	2011-2012	4	4	100		65	68						
Male	2012-2013	4	4	100		58	64						
Courseign NA/Isite	2011-2012	8	8	100		69	73						
Caucasian/White	2012-2013	10	10	100	40	69	70	10	30	30	30		
African American (Dlast)	2011-2012	0	0				47						
African American/Black	2012-2013	0	0				43						
Hiononia	2011-2012	0	0				65						
Hispanic 	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				77						
Asian of Pacific Islander	2012-2013	0	0				67						
American Indian or Native Alaskan	2011-2012	0	0				65						
American indian of Native Alaskan	2012-2013	0	0				61						
Fagnamically Disadventaged	2011-2012	7	7	100		68	62						
Economically Disadvantaged	2012-2013	7	7	100		63	59						
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		31	36						
Students with disabilities	2012-2013	2	2	100		35	35						
Limited English Profesent	2011-2012	0	0				47						
Limited English Proficient	2012-2013	0	0				43						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Cave Hill School

Not Tested First Year

LEP

Students

0

0

SAU: RSU 24

Grade: 04

						Reading	Assess	sment	Data				
				Percent of		tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate
All 0: 1 :	2011-2012	7	7	100		75	71					7	0
All Students	2012-2013	9	9	100		68	69					9	0
Famala.	2011-2012	5	5	100		83	75						
Female	2012-2013	4	4	100		72	74						
Mole	2011-2012	2	2	100		68	67						
Male	2012-2013	5	5	100		64	64						
Caucasian/White	2011-2012	6	6	100		77	72						
Caucasian/wnite	2012-2013	9	9	100		69	70						
African American/Dlock	2011-2012	0	0				42						
African American/Black	2012-2013	0	0				43						
Hispanic	2011-2012	0	0				60						
nispanic	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				76						
Asian of Pacific Islander	2012-2013	0	0				77						
American Indian or Native Alaskan	2011-2012	0	0				57						
American indian of Native Alaskan	2012-2013	0	0				61						
Economically Disadvantaged	2011-2012	4	4	100		68	60						
	2012-2013	8	8	100		64	58						
Migrant	2011-2012	0	0										
wiigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0			33	35						
Students with Disabilities	2012-2013	3	3	100		36	31						
Limited English Proficient	2011-2012	0	0				40						
Limited English Prolicient	2012-2013	0	0				41						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Cave Hill School

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Not Tested First Year

LEP

Students

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SAU: RSU 24

Grade: 05

						Reading	Assess	sment l	Data				
				Percent of		tudents at Leve				ach Achieve	ment Level*	Number of Te	ested
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Al Ass
	2011-2012	12	12	100	58	69	68	25	33	33	8	12	
All Students	2012-2013	6	6	100		72	72					6	
	2011-2012	5	5	100		73	74						
Female	2012-2013	5	5	100		80	75						
Mala	2011-2012	7	7	100		65	63						
Male	2012-2013	1	1	100		64	68						
On and a MAIII.	2011-2012	12	12	100	58	70	69	25	33	33	8		
Caucasian/White	2012-2013	5	5	100		73	73						
African American/Dlast	2011-2012	0	0				42						
African American/Black	2012-2013	0	0				50						
Historia	2011-2012	0	0				60						
Hispanic	2012-2013	0	0				63						
Asian or Pacific Islander	2011-2012	0	0				75						
Asian of Pacific Islander	2012-2013	0	0				82						
American Indian or Native Alaskan	2011-2012	0	0				48						
American indian of native Alaskan	2012-2013	0	0				51						
Economically Disadvantaged	2011-2012	7	7	100		68	57						
Economically Disadvantaged	2012-2013	4	4	100		66	61						
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		32	30						
Students with Disabilities	2012-2013	1	1	100		21	35						
Limited English Proficient	2011-2012	0	0				44						
	2012-2013	0	0				47						
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^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Cave Hill School

Not Tested First Year

LEP

Students

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SAU: RSU 24

Grade: 06

						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Student	5 .
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen	
All O(.dd.	2011-2012	7	7	100		73	72					7	0	T
All Students	2012-2013	12	12	100	67	75	71	17	50	33	<1	12	0	
Famala	2011-2012	3	3	100		78	78							
Female	2012-2013	5	5	100		81	77							
Male	2011-2012	4	4	100		68	67							
ividi e	2012-2013	7	7	100		69	66							
Caucasian/White	2011-2012	6	6	100		72	73							
Caucasian/ wrinte	2012-2013	12	12	100	67	75	73	17	50	33	<1			
African American/Black	2011-2012	0	0				48							
Allical Allichoal/Black	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
- Column of a dollar lolaridar	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
- Tradition of Tradition and Tradition	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	5	5	100		67	61							
	2012-2013	5	5	100		72	60							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	1	1	100		34	34							
	2012-2013	1	1	100		46	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

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School: Cave Hill School

ted Students

Alternate

Assessment

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Not Tested First Year

LEP

Students

0

SAU: RSU 24

Grade: 07

						Reading	g Assess	sment l	Data				
				Percent of			el 3 or Level 4		Students at E	Each Achieve	ment Level*	Number of Te	ste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	A
	2011-2012	7	7	100		75	70					7	
All Students	2012-2013	6	6	100		72	69					6	
	2011-2012	3	3	100		76	75						
Female	2012-2013	2	2	100		87	77						
Mala	2011-2012	4	4	100		73	65						
Male	2012-2013	4	4	100		60	62						
On and a MAIL Ha	2011-2012	7	7	100		73	71						
Caucasian/White	2012-2013	5	5	100		72	70						
ACina Amaina (Diad	2011-2012	0	0				52						
African American/Black	2012-2013	0	0				47						
Historia	2011-2012	0	0				66						
Hispanic	2012-2013	0	0				65						
Asia an Davida Islanda	2011-2012	0	0				73						
Asian or Pacific Islander	2012-2013	0	0				80						
Associated Indian as Nation Alcalism	2011-2012	0	0				60						
American Indian or Native Alaskan	2012-2013	0	0				61						
Francisch Disabation	2011-2012	4	4	100		69	59						
Economically Disadvantaged	2012-2013	4	4	100		65	57						
Missout	2011-2012	0	0										
Migrant	2012-2013	0	0										
Ct. donto with Disabilities	2011-2012	0	0			32	30						
Students with Disabilities	2012-2013	1	1	100		23	28						
Limited Carlieb Desferent	2011-2012	0	0				51						
Limited English Proficient	2012-2013	0	0				46						

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School: Cave Hill School

Not Tested First Year LEP Students

0

SAU: RSU 24

Grade: 08

						Reading	Assess	sment l	Data				
				Percent of		tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot also de	2011-2012	11	11	100	82	81	77	27	55	9	9	10	1
All Students	2012-2013	5	5	100		86	77					5	0
Famala	2011-2012	6	6	100		86	83						
Female	2012-2013	1	1	100		89	82						
Mala	2011-2012	5	5	100		77	71						
Male	2012-2013	4	4	100		83	72						
On and a MAIII'I	2011-2012	11	11	100	82	82	78	27	55	9	9		
Caucasian/White	2012-2013	5	5	100		86	77						
African American/Display	2011-2012	0	0				54						
African American/Black	2012-2013	0	0				53						
Historia	2011-2012	0	0				71						
Hispanic	2012-2013	0	0				73						
Asian as Dacific Islandas	2011-2012	0	0				77						
Asian or Pacific Islander	2012-2013	0	0				81						
American Indian or Native Alaskan	2011-2012	0	0				66						
American Indian or Native Alaskan	2012-2013	0	0				68						
Economically Disadvantaged	2011-2012	7	7	100		79	66						
Economically Disadvantaged	2012-2013	2	2	100		80	66						
Migrant	2011-2012	0	0										
Migrant	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		50	38						
Students with disabilities	2012-2013	0	0			39	36						
Limited English Professort	2011-2012	0	0				50						
Limited English Proficient	2012-2013	0	0				53						

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<1 is printed when the percentage rounds to 0.



School: Cave Hill School

SAU: RSU 24

Grade: 03

					M	46 a m a 41	oo Aooo		4 Dete				
						themati							
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of S School	tudents at Leve	el 3 or Level 4 State	Percent of Level 4	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te General Assessment	sted Students Alternate Assessment
All Oc. de de	2011-2012	8	8	100		65	64					8	0
All Students	2012-2013	10	10	100	40	64	62	<1	40	50	10	10	0
Fl.	2011-2012	4	4	100		63	63						
Female	2012-2013	6	6	100		62	60						
Mala	2011-2012	4	4	100		67	65						
Male	2012-2013	4	4	100		65	63						
Caucasian/White	2011-2012	8	8	100		67	65						
Caucasian/winte	2012-2013	10	10	100	40	66	63	<1	40	50	10		
African American/Black	2011-2012	0	0				38						
Amount American/Black	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
- Addition admits tolaridate	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
American malan of Native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	7	7	100		63	52						
	2012-2013	7	7	100		54	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		50	35						
Catalia mai biodoliaco	2012-2013	2	2	100		29	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

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School: Cave Hill School

Assessment

SAU: RSU 24

Grade: 04

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
All Students	2011-2012	7	7	100		71	66					7	0
All Students	2012-2013	9	9	100		66	65					9	0
Female	2011-2012	5	5	100		70	65						
i emale	2012-2013	4	4	100		63	65						
Male	2011-2012	2	2	100		72	67						
- Wale	2012-2013	5	5	100		70	65						
Caucasian/White	2011-2012	6	6	100		71	67						
- Oddodolalii Willio	2012-2013	9	9	100		66	66						
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	4	4	100		62	54						
	2012-2013	8	8	100		64	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	0	0			43	37						
	2012-2013	3	3	100		28	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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School: Cave Hill School

Alternate Assessment

SAU: RSU 24

Grade: 05

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of		tudents at Leve				ach Achieve	ment Level*	Number of Tes	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All O(de etc	2011-2012	12	12	100	67	67	64	17	50	8	25	12	0
All Students	2012-2013	6	6	100		67	62					6	0
	2011-2012	5	5	100		70	65						
Female	2012-2013	5	5	100		64	62						
Male	2011-2012	7	7	100		65	64						
iviale	2012-2013	1	1	100		70	62						
Caucasian/White	2011-2012	12	12	100	67	68	65	17	50	8	25		
Caucasian/wrine	2012-2013	5	5	100		68	64						
African American/Black	2011-2012	0	0				35						
Allicali Allielicali/Diack	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
Пізрапіс	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
Asian of Facilic Islander	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
American indian of Native Alaskan	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	7	7	100		64	51						
	2012-2013	4	4	100		58	50						
Migrant	2011-2012	0	0										
iviigi ai it	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		32	30						
Ottoorito with Disabilities	2012-2013	1	1	100		32	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

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School: Cave Hill School

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SAU: RSU 24

Grade: 06

					Ma	themati	cs Asse	essmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Stude
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alter Asses
All Students	2011-2012	7	7	100		66	64					7	C
All Students	2012-2013	12	12	100	83	68	64	25	58	8	8	12	C
Female	2011-2012	3	3	100		68	64						
- emale	2012-2013	5	5	100		70	65						
Male	2011-2012	4	4	100		65	64						
	2012-2013	7	7	100		65	63						
Caucasian/White	2011-2012	6	6	100		66	66						
- Cadodolai II VIIII C	2012-2013	12	12	100	83	68	65	25	58	8	8		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	5	5	100		60	51						
	2012-2013	5	5	100		64	51						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100		41	29						
	2012-2013	1	1	100		35	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

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School: Cave Hill School

ed Students

Alternate Assessment

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SAU: RSU 24

Grade: 07

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ste
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	
	2011-2012	7	7	100		65	61					7	
All Students	2012-2013	6	6	100		64	59					6	
Family.	2011-2012	3	3	100		61	60						
Female	2012-2013	2	2	100		65	59						
Mala	2011-2012	4	4	100		69	61						
Male	2012-2013	4	4	100		63	59						
0 ' 044''	2011-2012	7	7	100		65	62						
Caucasian/White	2012-2013	5	5	100		63	60						
African American/Disele	2011-2012	0	0				34						
African American/Black	2012-2013	0	0				30						
Hieronia	2011-2012	0	0				52						
Hispanic	2012-2013	0	0				46						
Asian as Dasifia Islandas	2011-2012	0	0				65						
Asian or Pacific Islander	2012-2013	0	0				70						
Associana Indian as Nativa Alaskas	2011-2012	0	0				47						
American Indian or Native Alaskan	2012-2013	0	0				48						
Farancially Disadvantanad	2011-2012	4	4	100		59	47						
Economically Disadvantaged	2012-2013	4	4	100		60	45						
Minney	2011-2012	0	0										
Migrant	2012-2013	0	0										
Ctudente with Dischilities	2011-2012	0	0			32	25						
Students with Disabilities	2012-2013	1	1	100		29	22						
Limited English Profesent	2011-2012	0	0				37						
Limited English Proficient	2012-2013	0	0				35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Cave Hill School

SAU: RSU 24

Grade: 08

I					Ma	thomati	00 A000		t Doto				
						themati							
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	Percent of St	tudents at Leve SAU	I 3 or Level 4 State	Percent of S	Students at E Level 3	ach Achieve Level 2	ment Level* Level 1	Number of Te	Alternate
Group		Otudenta	Ottauciits	School								Assessment	Assessment
All Students	2011-2012	11	11	100	82	66	60	36	45	9	9	10	1
All otaucito	2012-2013	5	5	100		65	61					5	0
Female -	2011-2012	6	6	100		69	62						
Tomalo	2012-2013	1	1	100		64	62						
Male	2011-2012	5	5	100		63	58						
iviale	2012-2013	4	4	100		66	60						
Caucasian/White	2011-2012	11	11	100	82	67	61	36	45	9	9		
Caucasian/winite	2012-2013	5	5	100		65	62						
African American/Black	2011-2012	0	0				32						
Amount American/Black	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
Порапіс	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
- Notari of Fuorito Iolarido	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
American indian of Native Alaskan	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	7	7	100		59	45						
	2012-2013	2	2	100		59	47						
Migrant	2011-2012	0	0										
Wilgrant	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		22	21						
Ottagenta with Diagnilities	2012-2013	0	0			26	22						
Limited English Proficient	2011-2012	0	0				31						
Limited Litylish Fiolident	2012-2013	0	0				35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Cave Hill School

SAU: RSU 24

Grade: 05

	Science Assessment Data												
				Percent of	Percent of Students at Level 3 or Level 4 Percent of St					Students at Each Achievement Level* Number of Tested Students			
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All 04 1 4	2011-2012	12	12	100	50	60	62	8	42	33	17	12	0
All Students	2012-2013	6	6	100		69	69					6	0
El.	2011-2012	5	5	100		56	61						
Female	2012-2013	5	5	100		63	69						
Mala	2011-2012	7	7	100		64	63						
Male	2012-2013	1	1	100		74	70						
On and a MAII.	2011-2012	12	12	100	50	61	64	8	42	33	17		
Caucasian/White	2012-2013	5	5	100		69	71						
African American/Dlast.	2011-2012	0	0				32						
African American/Black	2012-2013	0	0				34						
Hieronia	2011-2012	0	0				53						
Hispanic	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
Asian of Pacific Islander	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
American indian of Native Alaskan	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	6	6	100		55	51						
Economically Disauvantageu	2012-2013	4	4	100		59	58						
Migrant	2011-2012	0	0										
wigrant	2012-2013	0	0										
Students with Disabilities	2011-2012	1	1	100		31	32						
Students with Disabilities	2012-2013	1	1	100		61	41						
Limited English Proficient	2011-2012	0	0				33						
Limited Linguisti i-10110letit	2012-2013	0	0				35						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Cave Hill School

Students

Alternate Assessment

SAU: RSU 24

Grade: 08

	Science Assessment Data												
				Percent of	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Te	sted S
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	A
All Charlents	2011-2012	10	10	100	90	79	72	30	60	10	<1	9	
All Students	2012-2013	5	5	100		78	70					5	
Fl.	2011-2012	4	4	100		78	70						
Female	2012-2013	1	1	100		80	69						
Mala	2011-2012	6	6	100		80	74						
Male	2012-2013	4	4	100		77	71						
Course in a NAIInite	2011-2012	10	10	100	90	80	73	30	60	10	<1		
Caucasian/White	2012-2013	5	5	100		79	71						
Africa Accessor (Disc)	2011-2012	0	0				42						
African American/Black	2012-2013	0	0				39						
IP	2011-2012	0	0				62						
Hispanic	2012-2013	0	0				60						
Asian as Dasifia Islandas	2011-2012	0	0				69						
Asian or Pacific Islander	2012-2013	0	0				70						
A dan lada a Nata a Alada a	2011-2012	0	0				60						
American Indian or Native Alaskan	2012-2013	0	0				56						
Francisch Diesterden	2011-2012	4	4	100		76	60						
Economically Disadvantaged	2012-2013	2	2	100		74	59						
Monad	2011-2012	0	0				40						
Migrant	2012-2013	0	0										
Charles to with Disabilities	2011-2012	2	2	100		55	41						
Students with Disabilities	2012-2013	0	0			44	37						
Limited Facility Destains	2011-2012	0	0				37						
Limited English Proficient	2012-2013	0	0				33						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Cave Hill School

SAU: RSU 24 **Grade:** 03-08

					Reading	g			
		Participation Testing Year							
		Target = 95%		2011-12 %		201			2017-18 Performance
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets
Whole School	48	100		70	73	46	28	61	85
Female	23	*		64	67	24	12	50	82
Male	25	*		76	78	22	16	73	88
Caucasian/White	46	100		68	71	44	26	59	84
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		0	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	30	*		62	65	29	15	52	81
Not Economically Disadvantaged	18	*		82	84	17	13	76	91
Migrant	0	*		*		0	*	*	
Not Migrant	48	100		70	73	46	28	61	85
Students with Disabilities	8	*		*		6	*	*	
Students without Disabilities	40	*		78	80	40	27	68	89
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	48	100		70	73	46	28	61	85
Super Subgroup	30	*		62	65	29	15	52	81
Non-Super Subgroup	18	*		82	84	17	13	76	91

2011-12 % Attendance Rate Target = 93%

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



School: Cave Hill School

SAU: RSU 24 **Grade:** 03-08

					Mathemat	ics				
		Participation Testing Year		Teaching Year Achievement						
		Target = 95%				201	2017-18 Performance			
GROUP	Number Enrolled	Percent Participated	Average Percent	% Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets	
Whole School	48	100		67	70	46	23	50	84	
Female	23	*		56	60	24	9	38	78	
Male	25	*		81	83	22	14	64	91	
Caucasian/White	46	100		68	71	44	22	50	84	
African American/Black	0	*		*		0	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	30	*		55	59	29	9	31	78	
Not Economically Disadvantaged	18	*		88	89	17	14	82	94	
Migrant	0	*		*		0	*	*		
Not Migrant	48	100		67	70	46	23	50	84	
Students with Disabilities	8	*		*		6	*	*		
Students without Disabilities	40	*		73	75	40	22	55	87	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	48	100		67	70	46	23	50	84	
Super Subgroup	30	*		55	59	29	9	31	78	
Non-Super Subgroup	18	*		88	89	17	14	82	94	

2011-12 % Attendance Rate Target = 93%

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data are not available.

The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card Maine Teacher Quality Data

School: Cave Hill School

SAU: RSU 24

	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	1	4	0	0	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	School Aggregate							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.